

# Claiborne County Schools

## 2016-17 Testing Dates

*As required by T.C.A. § 49-6-6007, this is a listing of state mandated assessments for the 2016-17 school year.*

### TCAP Achievement and End of Course Tests

#### Grades 3-8 TCAP Achievement Assessments

Annual assessments play a key role in the teaching and learning process, and they are critical to ensure that all students are meeting higher standards and are making progress on their path to postsecondary and the workforce. The TCAP assessments are designed to provide Tennessee students, teachers, and families with better information about what students know and understand.

Each test (by subject) is divided into multiple subparts and will be administered on paper in a single administration window at the end of the school year.

- English language arts (4 subparts) will consist of multiple choice and selected response items, as well as reading from texts and providing a written response.
- Mathematics (3 subparts) will consist of multiple choice, multiple select, equation editor, matching tables, and graphing representations.
- Science (2 subparts) will measure current content standards and consist of multiple choice items.
- The required social studies field test will have one subpart.

## ***Required***

Yes

## ***Applicable Federal/State Law***

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990.

## ***Purpose & Use***

The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our current state standards, not the previous SPIs with the exception of science, which is scheduled to have new assessments in the 2017-18 school year.

## ***Administration Window*** (Tests must be given within these calendar dates)

Districts may select a testing window within the state's administration window.

- April 17–May 5

The ELA subpart 1, which includes a written response, must be administered the first week of the administration window.

## ***Length of Assessment***

English Language Arts

- Grades 3-5
  - Subpart 1 (writing): 75 minutes

- Subparts 2-4: 35–50 minutes each
- Grades 6-8
  - Subpart 1 (writing): 85 minutes
  - Subparts 2-4: 45–50 minutes each

#### Mathematics

- Grades 3-5
  - Subparts 1–3: 30-45 minutes each
- Grades 6-8
  - Subparts 1–3: 30-55 minutes each

#### Science

- Grade 3
  - Subparts 1–2: 51–53 minutes each
- Grades 4-8
  - Subparts 1–2: 47–48 minutes each

#### Social Studies (field test)

- Grades 3-8
  - one subpart: 50 minutes

### ***Results to Parents & Students***

Quick score reports, which provide teachers and parents with a snapshot of their student's performance, are provided to districts by end of school year. These are used to help calculate final grades for report cards.

Due to vendor delivery issues in the 2015-16 school year, this is the first year we will be able to fully administer the new tests for grades 3–8. The scoring results will be delayed while Tennessee teachers and the department complete the scoring process during the summer. Therefore, the results for grades 3–8 will not be released until fall 2017. During future test administrations, the department will publish results for grades 3–8 and high school on a similar timeline.

Districts receive individual performance reports which summarize student performance in more detail. Districts can choose how and when to share these reports with parents.

## **Grades 9-12 TCAP End-of-Course (EOC) Assessments**

Each test (by subject) is divided into multiple subparts and will be administered in a single administration window at the end of the course.

- English I, English II, and English III (4 subparts) will consist of multiple choice and selected response items as well as reading from texts and providing a written response.
- Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II and Integrated Math III (3 subparts) will consist of multiple choice, multiple select, equation editor, matching tables, and graphing representations.
- Biology and Chemistry (2 subparts) will measure current content standards and consist of multiple choice items.
- U.S. History/Geography (3 subparts) will consist of multiple choice items as well as reading from texts and providing a written response.

### ***Required***

Yes

### ***Applicable Federal/State Law***

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A §49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990.

### ***Purpose & Use***

The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. They measure student understanding of our current state standards, not the previous SPIs, with the exception of biology and chemistry, which are scheduled to have new assessments in the 2017-18 school year.

TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area.

***Administration Window*** (Tests must be given within these calendar dates)

Districts may select a testing window within the state’s administration window.

**Note:** Subpart 1 of the English language arts and U.S. History/Geography assessments, which include written responses, must be administered the first week of the administration window.

For fall block schedules:

- November 28 – December 16

For full year and spring block schedules:

- April 17 – May 5

***Length of Assessment***

- English I, English II, English III
  - Subpart 1 (writing): 85 minutes
  - Subparts 2–4: 45–50 minutes each
- Integrated Math I, Integrated Math II, Integrated Math III
  - Subparts 1–3: 35–55 minutes each
- Algebra I, Algebra II, Geometry
  - Subparts 1–3: 35–55 minutes each
- Biology and Chemistry
  - One subpart 1: 75 minutes
- U.S. History
  - Subpart 1 (writing): 50 minutes
  - Subparts 2–3: 45 minutes each

***Results to Parents & Students***

Quick Score reports, which provide teachers and parents with a snapshot of their student's performance, are provided to districts by end of school year. These are used to help calculate final grades for report cards.

Districts receive individual performance reports which summarize student performance in more detail. Districts will receive these reports in mid-winter for tests given in the fall and in early summer for tests given in the spring. Districts can choose how and when to share these reports with parents.

## **Special Populations**

### **Students with Disabilities**

During the 2016-17 school year, TCAP-Alternate will include the Multi-State Alternate Assessment (MSAA) in English language arts and math, as well as the TCAP-Alternate assessment in science and social studies. TCAP-Alternate is an assessment based on alternate achievement standards. This assessment is appropriate for students with a significant cognitive disability as determined by the Individual Education Plan (IEP) team. The MSAA is designed to be administered online by the test administrator. The TCAP-Alternate science and social studies is designed to be administered via paper by the test administrator.

#### ***Required***

Yes

#### ***Applicable Federal/State Law***

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

### ***Purpose & Use***

This test is given to help measure how much a student grows academically over the course of a school year.

### ***Administration Window*** (Tests must be given within these calendar dates)

The operational Alternative assessments will be administered March 6 – May 12.

Districts are highly encouraged to participate in the state-wide field test of the Alternate Assessment in October 2016.

### ***Length of Assessment***

- Students are given the assessment during class time throughout the window based on student needs and class schedules.

### ***Results to Parents & Students***

Districts receive individual performance reports which detail student performance in early summer. Districts can choose how and when to share these reports with parents.

# **ACCESS for English Learners**

During the 2016-17 school year, English Learners will take the ACCESS for ELLs to determine language proficiency. ACCESS assesses students in the four language domains: listening, speaking, reading, and writing.

## ***Required***

Yes

## ***Applicable Federal/State Law***

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015.

## ***Purpose & Use***

Administered to English Learners to evaluate English proficiency.

## ***Administration Window*** (Tests must be given within these calendar dates)

March 6 – April 21

## ***Length of Assessment***

The test is self-paced with target administration times for each section of the test as follows:

- Listening: Up to 40 minutes
- Reading: Up to 35 minutes
- Speaking: Up to 30 minutes
- Writing Tier A: Up to 45 minutes
- Writing Tiers B/C: Up to 60 minutes

## ***Results to Parents & Students***



Additional information is posted to <https://www.wida.us/membership/states/Tennessee.aspx>

- See more at: <http://www.tn.gov/education/topic/testing-dates#sthash.T9OKs8vq.dpuf>

## **Additional Assessments for Specific Grades**

### **ACT/SAT**

#### ***Required***

Yes; Grade 11

#### ***Applicable Federal/State Law***

Administered in accordance with T.C.A § 49-6-6001(b).

#### ***Purpose & Use***

The ACT is used to measure college readiness and HOPE scholarship eligibility.

All Tennessee students receive one free voucher for either ACT or SAT; requests for vouchers should be made at the student's school.

#### ***Administration Window*** (Tests must be given within these calendar dates)

#### **ACT**

- Senior Retake ACT: October 22, 2016
  - Register by September 16, 2016

- Statewide ACT Assessment: March 21, 2017
- Students may also take the ACT on a national test date administered by ACT. These test dates are listed at ACT Registration | Test Dates in the U.S., U.S. Territories, and Canada.

## **SAT**

- Fall SAT: October 19, 2016
- Spring SAT: March 1, 2017 or April 5, 2017 (district choice)
- Students may also take the SAT on the dates listed at US SAT Registration.

Participation in the statewide administration of ACT or SAT counts as using a voucher.

### ***Length of Assessment***

#### **ACT:**

- English: 45 minutes
- Math: 60 minutes
- Reading: 35 minutes
- Science: 35 minutes
- Writing: 30 minutes

#### **SAT:**

- 25-minute essay
- Six 25-minute sections (mathematics, critical reading and writing)
- Two 20-minute sections (mathematics, critical reading and writing)
- 10-minute multiple choice writing section

### ***Results to Parents & Students***

For ACT, student-level reports are provided to students approximately three to eight weeks after the administration of the assessment by ACT.

For SAT, student-level reports are provided to students approximately three to eight weeks after the administration of the assessment by College Board. You may find information about the delivery of student level scores at SAT Scores

- See more at: <http://www.tn.gov/education/topic/testing-dates#sthash.T9OKs8vq.dpuf>

## **National Assessment for Educational Progress** **(NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas.

### ***Required***

Yes

### ***Applicable Federal/State Law***

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015, which requires the state to participate in the biennial state academic assessments of **fourth and eighth grade reading and mathematics**.

### ***Purpose & Use***

Only a small sample of Tennessee fourth and eighth graders will take this test. This test, often called the nation's report card, measures Tennessee's academic achievement against other states also taking this test.

***Administration Window*** (Tests must be given within these calendar dates)

January 30 – March 10

***Length of Assessment***

60-90 minutes

***Results to Parents & Students***

No student level results provided

- See more at: <http://www.tn.gov/education/topic/testing-dates#sthash.T9OKs8vq.dpuf>

## **District Mandated Assessments**

### **Universal Screener/Benchmark**

#### ***REQUIRED***

Yes

#### ***APPLICABLE FEDERAL/STATE LAW***

The Response to Instruction and Intervention (RTI<sup>2</sup>) will be the mandated methodology for delivery of instruction in the general education curriculum in all local education agencies in the state, effective July 1, 2014

#### ***PURPOSE & USE***

This benchmark assessment is given to students in Kindergarten through eighth grade in math and reading. The data is used for screening, instructional placement, and progress monitoring.

### ***ADMINISTRATION WINDOW***

Three times per year.

***Fall: September 6 – 23, 2016***

***Winter: January 9 – 27, 2017***

***Spring: May 1 - 19, 2017***

### ***LENGTH OF ASSESSMENT***

Approximately 5 -15 minutes per student

## **RTI<sup>2</sup> Intervention Progress Monitoring**

### ***REQUIRED***

Yes

### ***APPLICABLE FEDERAL/STATE LAW***

The Response to Instruction and Intervention (RTI<sup>2</sup>) will be the mandated methodology for delivery of instruction in the general education curriculum in all local education agencies in the state, effective July 1, 2014

### ***PURPOSE & USE***

The data from the intervention progress monitoring is required documentation for the Response to Instruction and Intervention (RTI<sup>2</sup>) Initiative. It will be used to determine student growth and for placement in intervention tiers.

### ***ADMINISTRATION WINDOW***

#### **Ongoing**

Progress monitoring assessments will be given to Tier 2 and 3 students only. Tier 2 students will be assessed once every two weeks. Tier 3 students will be assessed weekly.

### ***LENGTH OF ASSESSMENT***

Depends on Intervention Program being used.

### ***RESULTS TO PARENTS & STUDENTS***

Parents will receive Progress Monitoring Reports every 4 1/2 weeks for students that are in Tiers 2 and 3.

## **Required Field Testing for 2016 – 2017**

Tennessee districts and schools will participate in required field tests during the 2016 – 2017 school year. Field tests will not be included in teacher, school, or district accountability results, and student performance will not be reported. Field tests are very important for informing future test design – the information from field tests is used to development future assessments using authentic student data.

*The following field tests are required for students in identified grades and subjects. These field tests support the development of future assessments, and districts and schools must participate.*

### **ELA (Grades 3-11)**

**Field Test Window:** March 2017 (specific dates TBD)

**Time:** 75 minutes (Grades 3–5) 85 minutes (Grades 6–11)

Students in selected districts will participate in ELA field tests outside the operational testing window. The ELA field test will include one subpart featuring a writing prompt. Only one-third to one-half of students will need to participate in this field test, and the group of students selected to participate will rotate each year. Districts and schools selected must participate in this field test. Those districts will be notified in September 2016.

## **US History**

**Field Test Window:** March 2017 (specific dates TBD)

**Time:** 50 minutes

Students in selected districts will participate U.S. history field tests outside the operational testing window. The U.S. history field test will include one subpart featuring an extended response item. Only one-third to one-half of students will need to participate in this field test, and the group of students selected to participate will rotate each year. Districts and schools selected must participate in this field test. Those districts will be notified in September 2016.

## **Social Studies (Grades 3-8)**

**Field Test Window:** April 17 – May 5, 2016

**Time:** 50 minutes

There will not be an operational social studies test for students in grades 3–8 in 2016-17. However, all students will participate in a mandatory social studies field test. Testing times for the field test will be approximately 50 minutes. This field test will be administered during the same window as the operational assessments at the end of the school year.